














# SPOTlight: School Year 2022-2023

## Theodore Roosevelt School

<b>School Code</b>	6360	<b>Principal Name</b>	Kristen Heifet
<b>Sector</b>	District	<b>Address</b>	430 E Washington Ln
<b>Network</b>	Acceleration	<b>Phone</b>	215 400 3640
<b>Report Type</b>	K 8 School	<b>Admission Category</b>	Catchment
<b>Receives HS Report</b>	No	<b>October 1 Enrollment</b>	448
<b>Grades in Report</b>	K 8		
<b>Website</b>	roosevelt.philasd.org		

## School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	36.5%	22.6%	-13.9 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	74.4%	76.1%	+1.7 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	6	5	-1 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
<b>Goals 1-3: Grades 3-8</b>	<b>PSSA/PASA Proficient or Advanced</b>			<b>PSSA/PASA Below Basic</b>		
Grade 3 Reading	14.7%	15.2%	+0.5 %-pts 	52.9%	57.6%	+4.7 %-pts 
Grade 3 - 8 Reading	15.5%	16.4%	+0.9 %-pts 	41.9%	42.0%	+0.1 %-pts 
Grade 3 Math	6.1%	8.6%	+2.5 %-pts 	81.8%	80.0%	-1.8 %-pts 
Grade 3 - 8 Math	2.3%	4.0%	+1.7 %-pts 	84.7%	84.6%	-0.1 %-pts 
Grade 4 and 8 Science	12.5%	19.0%	+6.5 %-pts 	59.7%	56.0%	-3.7 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

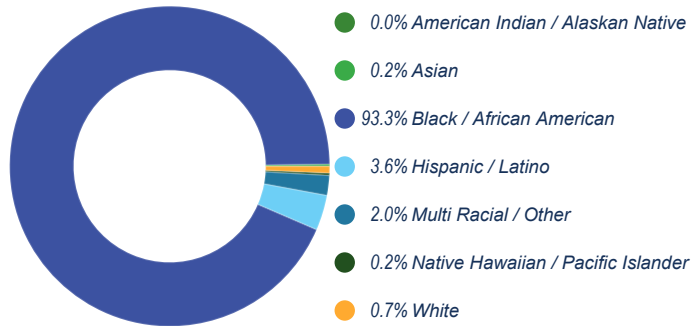
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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# Theodore Roosevelt School

## 2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 6360 Sector | District Network | Acceleration  
Principal Name | Kristen Heifet  
Address | 430 E Washington Ln Phone | 215-400-3640  
Website | roosevelt.philasd.org Report Type | K-8 School  
Grades in Report | K-8 Admissions Category | Catchment  
Receives HS Report | No Oct 1 Enrollment | 448

### Student Enrollment and Demographics



**570**

# of Students Served Over the Full Year

**29.2%**

% of Students with IEPs

**0.9%**

% of Students Identified as English Learners

**93.5%**

% of Students Identified as Economically Disadvantaged

### Student Attendance

**7.0%**

% of Students Attending at Least 95% of Instructional Days

**22.6%**

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
<b>Not Applicable for 2022-2023</b>			
<b>Performance</b> Insufficient Data for Score	<b>Black / African American</b>		
	Insufficient Data for Score	<b>60.0%</b>	NA
<b>Improvement</b> Improving in 7 out of 14 Eligible Metrics <b>50.0%</b>	<b>Hispanic / Latino</b>		
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>Goal Performance (All Students)</b>	<b>Multi Racial / Other</b>		
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>GOAL 1   PSSA ELA: % of Students Proficient or Advanced, Grades 3-8</b> <b>Score: 16.4%</b>	<b>White</b>		
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>GOAL 2   PSSA ELA: % of Students Proficient or Advanced, Grade 3</b> <b>Score: 15.2%</b>	<b>American Indian / Alaskan Native</b>		
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>GOAL 3   PSSA Math: % of Students Proficient or Advanced, Grades 3-8</b> <b>Score: 4.0%</b>	<b>Asian</b>		
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>Improving</b> +0.9 From Prior Year	<b>Native Hawaiian / Pacific Islander</b>		
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>Maintaining</b> +0.5 From Prior Year	<b>English Learners</b>		
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>Improving</b> +1.7 From Prior Year	<b>Students with IEPs</b>		
	Insufficient Data for Score	<b>66.7%</b>	NA
<b>Improving</b> +1.7 From Prior Year	<b>Economically Disadvantaged</b>		
	Insufficient Data for Score	<b>30.0%</b>	NA

● Improving      ● Maintaining  
● Not Improving      ● Not Applicable

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 6360 School Name | Theodore Roosevelt School

### % of Students Attending 90%+ of Days

#### All Students

570 Students

**Score: 22.6%**



NOT IMPROVING

-13.9 From Prior Year



### % of Students Attending

Greater Than 95% of Instructional Days

7.0%

90-95% of Instructional Days

15.6%

85-90% of Instructional Days

13.0%

80-85% of Instructional Days

15.6%

Less than 80% of Instructional Days

48.8%

### Number of Dropouts

#### All Students

Grades 7-8

**Students: 5**

IMPROVING

-1.0 From Prior Year



### % of Students Receiving Zero Out-of-School Suspensions

#### All Students

570 Students

**Score: 94.6%**



MAINTAINING

+0.9 From Prior Year



\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 6360 School Name | Theodore Roosevelt School

### % of Teachers Attending 90%+ of Days

#### All Teachers

46 Teachers

Score: 76.1%



IMPROVING

+1.7 From Prior Year



### Additional Teacher Metrics

3.3%

% of Teachers Rated as Distinguished

93.3%

% of Teachers Rated as Proficient

77.3%

Year-to-Year Teacher Retention

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# Reading: Every Student Reads On or Above Grade Level

## Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 6360 School Name | Theodore Roosevelt School







PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
<b>All Students</b> 49 out of 298 Students <b>Score: 16.4%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #FFC107; border-radius: 10px; padding: 2px 5px;">MAINTAINING</span> <span style="margin-left: 10px;">+0.9 From Prior Year</span> <span style="font-size: 20px; margin-left: 10px;">—</span> </div>	<b>All Students</b> 125 out of 298 Students <b>Score: 42.0%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #FFC107; border-radius: 10px; padding: 2px 5px;">MAINTAINING</span> <span style="margin-left: 10px;">+0.1 From Prior Year</span> <span style="font-size: 20px; margin-left: 10px;">—</span> </div>
<b>Black / African American</b> 47 out of 278 Students <b>Score: 16.9%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #28A745; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">+1.4 From Prior Year</span> <span style="font-size: 20px; margin-left: 10px;">✓</span> </div>	<b>Black / African American</b> 118 out of 278 Students <b>Score: 42.5%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #FFC107; border-radius: 10px; padding: 2px 5px;">MAINTAINING</span> <span style="margin-left: 10px;">+1.0 From Prior Year</span> <span style="font-size: 20px; margin-left: 10px;">—</span> </div>
<b>Hispanic / Latino</b> Insufficient Sample	<b>Hispanic / Latino</b> Insufficient Sample
<b>Multi Racial / Other</b> Insufficient Sample	<b>Multi Racial / Other</b> Insufficient Sample
<b>White</b> Insufficient Sample	<b>White</b> Insufficient Sample
<b>American Indian / Alaskan Native</b> Insufficient Sample	<b>American Indian / Alaskan Native</b> Insufficient Sample
<b>Asian</b> Insufficient Sample	<b>Asian</b> Insufficient Sample
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample
<b>English Learners</b> Insufficient Sample	<b>English Learners</b> Insufficient Sample
<b>Students with IEPs</b> 8 out of 87 Students <b>Score: 9.2%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #28A745; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">+2.6 From Prior Year</span> <span style="font-size: 20px; margin-left: 10px;">✓</span> </div>	<b>Students with IEPs</b> 54 out of 87 Students <b>Score: 62.1%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #28A745; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">-4.9 From Prior Year</span> <span style="font-size: 20px; margin-left: 10px;">✓</span> </div>
<b>Economically Disadvantaged</b> 44 out of 280 Students <b>Score: 15.7%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #FFC107; border-radius: 10px; padding: 2px 5px;">MAINTAINING</span> <span style="margin-left: 10px;">+0.8 From Prior Year</span> <span style="font-size: 20px; margin-left: 10px;">—</span> </div>	<b>Economically Disadvantaged</b> 121 out of 280 Students <b>Score: 43.2%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #DC3545; border-radius: 10px; padding: 2px 5px;">NOT IMPROVING</span> <span style="margin-left: 10px;">+1.7 From Prior Year</span> <span style="font-size: 20px; margin-left: 10px;">✗</span> </div>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Reading: Every Student Reads On or Above Grade Level

## Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 6360 School Name | Theodore Roosevelt School









PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
<p><b>All Students</b> 5 out of 33 Students</p> <p><b>Score: 15.2%</b></p> <p><b>MAINTAINING</b> +0.5 From Prior Year </p>	<p><b>All Students</b> 19 out of 33 Students</p> <p><b>Score: 57.6%</b></p> <p><b>NOT IMPROVING</b> +4.7 From Prior Year </p>
<p><b>Black / African American</b> 5 out of 29 Students</p> <p><b>Score: 17.2%</b></p> <p><b>IMPROVING</b> +5.1 From Prior Year </p>	<p><b>Black / African American</b> 17 out of 29 Students</p> <p><b>Score: 58.6%</b></p> <p><b>NOT IMPROVING</b> +4.0 From Prior Year </p>
<p><b>Hispanic / Latino</b></p> <p>Insufficient Sample</p>	<p><b>Hispanic / Latino</b></p> <p>Insufficient Sample</p>
<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>	<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>
<p><b>White</b></p> <p>Insufficient Sample</p>	<p><b>White</b></p> <p>Insufficient Sample</p>
<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>	<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>
<p><b>Asian</b></p> <p>Insufficient Sample</p>	<p><b>Asian</b></p> <p>Insufficient Sample</p>
<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>	<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>
<p><b>English Learners</b></p> <p>Insufficient Sample</p>	<p><b>English Learners</b></p> <p>Insufficient Sample</p>
<p><b>Students with IEPs</b></p> <p>Insufficient Sample</p>	<p><b>Students with IEPs</b></p> <p>Insufficient Sample</p>
<p><b>Economically Disadvantaged</b> 5 out of 32 Students</p> <p><b>Score: 15.6%</b></p> <p><b>NOT IMPROVING</b> -2.3 From Prior Year </p>	<p><b>Economically Disadvantaged</b> 19 out of 32 Students</p> <p><b>Score: 59.4%</b></p> <p><b>NOT IMPROVING</b> +2.3 From Prior Year </p>

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# Math & Science: Every Student Performs On or Above Grade Level

## Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 6360 School Name | Theodore Roosevelt School







PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<p><b>All Students</b> 12 out of 298 Students</p> <p><b>Score: 4.0%</b></p> <p>IMPROVING +1.7 From Prior Year </p>	<p><b>All Students</b> 252 out of 298 Students</p> <p><b>Score: 84.6%</b></p> <p>MAINTAINING -0.1 From Prior Year </p>
<p><b>Black / African American</b> 11 out of 278 Students</p> <p><b>Score: 4.0%</b></p> <p>IMPROVING +2.4 From Prior Year </p>	<p><b>Black / African American</b> 237 out of 278 Students</p> <p><b>Score: 85.3%</b></p> <p>MAINTAINING -0.2 From Prior Year </p>
<p><b>Hispanic / Latino</b></p> <p>Insufficient Sample</p>	<p><b>Hispanic / Latino</b></p> <p>Insufficient Sample</p>
<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>	<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>
<p><b>White</b></p> <p>Insufficient Sample</p>	<p><b>White</b></p> <p>Insufficient Sample</p>
<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>	<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>
<p><b>Asian</b></p> <p>Insufficient Sample</p>	<p><b>Asian</b></p> <p>Insufficient Sample</p>
<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>	<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>
<p><b>English Learners</b></p> <p>Insufficient Sample</p>	<p><b>English Learners</b></p> <p>Insufficient Sample</p>
<p><b>Students with IEPs</b> 7 out of 87 Students</p> <p><b>Score: 8.1%</b></p> <p>MAINTAINING +0.8 From Prior Year </p>	<p><b>Students with IEPs</b> 75 out of 87 Students</p> <p><b>Score: 86.2%</b></p> <p>MAINTAINING -0.4 From Prior Year </p>
<p><b>Economically Disadvantaged</b> 10 out of 280 Students</p> <p><b>Score: 3.6%</b></p> <p>MAINTAINING +1.0 From Prior Year </p>	<p><b>Economically Disadvantaged</b> 240 out of 280 Students</p> <p><b>Score: 85.7%</b></p> <p>NOT IMPROVING +1.1 From Prior Year </p>

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# Math & Science: Every Student Performs On or Above Grade Level

## PSSA Math Proficiency, Grade 3

School Code | 6360 School Name | Theodore Roosevelt School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<p><b>All Students</b> 3 out of 35 Students</p> <p><b>Score: 8.6%</b></p> <p>IMPROVING +2.5 From Prior Year </p>	<p><b>All Students</b> 28 out of 35 Students</p> <p><b>Score: 80.0%</b></p> <p>IMPROVING -1.8 From Prior Year </p>
<p><b>Black / African American</b> 3 out of 31 Students</p> <p><b>Score: 9.7%</b></p> <p>IMPROVING +6.6 From Prior Year </p>	<p><b>Black / African American</b> 26 out of 31 Students</p> <p><b>Score: 83.9%</b></p> <p>MAINTAINING -0.5 From Prior Year </p>
<p><b>Hispanic / Latino</b></p> <p>Insufficient Sample</p>	<p><b>Hispanic / Latino</b></p> <p>Insufficient Sample</p>
<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>	<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>
<p><b>White</b></p> <p>Insufficient Sample</p>	<p><b>White</b></p> <p>Insufficient Sample</p>
<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>	<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>
<p><b>Asian</b></p> <p>Insufficient Sample</p>	<p><b>Asian</b></p> <p>Insufficient Sample</p>
<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>	<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>
<p><b>English Learners</b></p> <p>Insufficient Sample</p>	<p><b>English Learners</b></p> <p>Insufficient Sample</p>
<p><b>Students with IEPs</b></p> <p>Insufficient Sample</p>	<p><b>Students with IEPs</b></p> <p>Insufficient Sample</p>
<p><b>Economically Disadvantaged</b> 3 out of 34 Students</p> <p><b>Score: 8.8%</b></p> <p>IMPROVING +1.4 From Prior Year </p>	<p><b>Economically Disadvantaged</b> 27 out of 34 Students</p> <p><b>Score: 79.4%</b></p> <p>NOT IMPROVING +1.6 From Prior Year </p>

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# Math & Science: Every Student Performs On or Above Grade Level

## PSSA Science Proficiency, Grades 4 and 8

School Code | 6360 School Name | Theodore Roosevelt School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<b>All Students</b> <i>19 out of 100 Students</i> <b>Score: 19.0%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #28a745; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">+6.5 From Prior Year</span> <span style="font-size: 1.2em; color: #28a745;">✓</span> </div>	<b>All Students</b> <i>56 out of 100 Students</i> <b>Score: 56.0%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #28a745; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">-3.7 From Prior Year</span> <span style="font-size: 1.2em; color: #28a745;">✓</span> </div>
<b>Black / African American</b> <i>19 out of 93 Students</i> <b>Score: 20.4%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #28a745; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">+7.0 From Prior Year</span> <span style="font-size: 1.2em; color: #28a745;">✓</span> </div>	<b>Black / African American</b> <i>52 out of 93 Students</i> <b>Score: 55.9%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #28a745; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">-3.8 From Prior Year</span> <span style="font-size: 1.2em; color: #28a745;">✓</span> </div>
<b>Hispanic / Latino</b> Insufficient Sample	<b>Hispanic / Latino</b> Insufficient Sample
<b>Multi Racial / Other</b> Insufficient Sample	<b>Multi Racial / Other</b> Insufficient Sample
<b>White</b> Insufficient Sample	<b>White</b> Insufficient Sample
<b>American Indian / Alaskan Native</b> Insufficient Sample	<b>American Indian / Alaskan Native</b> Insufficient Sample
<b>Asian</b> Insufficient Sample	<b>Asian</b> Insufficient Sample
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample
<b>English Learners</b> Insufficient Sample	<b>English Learners</b> Insufficient Sample
<b>Students with IEPs</b> <i>3 out of 36 Students</i> <b>Score: 8.3%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #28a745; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">+3.9 From Prior Year</span> <span style="font-size: 1.2em; color: #28a745;">✓</span> </div>	<b>Students with IEPs</b> <i>23 out of 36 Students</i> <b>Score: 63.9%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #28a745; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">-23.1 From Prior Year</span> <span style="font-size: 1.2em; color: #28a745;">✓</span> </div>
<b>Economically Disadvantaged</b> <i>17 out of 90 Students</i> <b>Score: 18.9%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #28a745; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">+4.6 From Prior Year</span> <span style="font-size: 1.2em; color: #28a745;">✓</span> </div>	<b>Economically Disadvantaged</b> <i>52 out of 90 Students</i> <b>Score: 57.8%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #28a745; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">-5.7 From Prior Year</span> <span style="font-size: 1.2em; color: #28a745;">✓</span> </div>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.